



GESTALT THERAPY BRISBANE

Education Institute for Awareness and Growth

Enrolment Pack

Year 1

Graduate Certificate in Gestalt Therapy

2017

Gestalt Therapy Brisbane Pty Ltd
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Applications are open mid–November 2016 to mid–April 2017

Contents

INTRODUCTION 3
Gestalt Therapy Brisbane - History 4
Gestalt Therapy Brisbane - Directors 5

Accreditation..... 7
Course Assurance..... 8

COURSE INFORMATION 8
Graduate Certificate in Gestalt Therapy 9
Master of Gestalt Therapy 9
Curriculum 11
Course Structure – Year 1 12
Course Structure - Years II, III and I 14
Education Dates 2016 16

ADMINISTRATION..... 18
Fees and Admission Process 18
FEE-HELP 19
APPLICATION FORM 20
Policy No 8A: Criteria and Procedures for Acceptance of Students 24

INTRODUCTION

Gestalt Is...

An existential and relational approach to therapy;

A therapeutic approach which supports growth and wellbeing, and enhances a person's development of self-awareness and self-responsibility;

A therapeutic modality that builds a person's capacity to explore and experience new and creative options for living a fulfilling and meaningful life;

A therapy based on a holistic philosophy of integrating the full range of emotional, cognitive, physical and spiritual experience in human functioning.

The aim of our Gestalt Therapy education program is to develop a high level of personal awareness, practitioner competence, and a sound grounding in the theoretical principles underlying Gestalt Therapy.

Gestalt Therapy Brisbane

The Institute is a member of GANZ (Gestalt Australia and New Zealand), an Association of Gestalt therapists and practitioners.

Gestalt Therapy Brisbane Pty Ltd promotes growth and development of individuals, groups and the community.

Gestalt Therapy Brisbane Pty Ltd is committed to ethical practice and teaching.

Gestalt Therapy Brisbane - History

Gestalt Therapy Brisbane (GTB) began operations in 2008. It came into being through the merging of two organisations: the Brisbane Gestalt Institute (BGI), established in 1980, and the Gestalt Association of Queensland Inc (GAQI), established in 1991, which offered the first Higher Education accredited Gestalt training program in 1997.

GTB commencing Directors were Dr Greer White and Maria Vogt. Dr White continues as a Director of GTB and was joined in this capacity by Sharon Gray and Paddy O'Regan in 2014.

Gestalt Therapy Brisbane Pty Ltd holds the academic records of both previous Brisbane Gestalt institutes and all awards for Gestalt Therapy Sydney students who have engaged in the Gestalt Therapy Brisbane courses.

Maria Vogt – In Memoriam

Maria Vogt was the Director of Brisbane Gestalt Institute and then Co-Director of Gestalt Therapy Brisbane. Maria died on 16th August, 2010. Her contribution to the growth of Gestalt Therapy in Brisbane is both significant and enduring. She is sorely missed.

Gestalt Therapy Brisbane - Directors

Greer White EdD, Sharon Gray & Paddy O'Regan

Dr Greer White is a Clinical Member of GANZ and is on the PACFA register. She is an experienced Gestalt therapist, supervisor, group facilitator and educator. She received her Gestalt training with the Gestalt Association of Queensland Inc. Greer has an education and welfare background with experience in working with young people at risk and those who have been abused or suffered trauma. Her doctoral studies focused on adolescent masculine development. She works with individuals, couples, groups and organisations.

Sharon Gray's own life journey is to explore how to live her "one wild and precious life" in ways that are meaningful and satisfying in relationship with her family, friends and the communities with whom she is connected. In her roles as mother, therapist, supervisor, educator, consultant and facilitator she is passionate about supporting others to explore how they might live their own satisfying and meaningful lives. With Bachelor degrees in Theology and Ministry, Master degrees in Education and Counselling and career experience in outdoor education, pastoral care, school and tertiary education and management Sharon brings wisdom, creativity and play to her life and work.

Paddy O'Regan is a qualified Social Worker and psychotherapist, trainer, group facilitator and organisational consultant. He received his Gestalt training at the Gestalt Association of Queensland Inc. He has worked extensively in the Employee Assistance field with a particular interest in responding to traumatic events. He has engaged in the management of several national and international consulting and counselling organisations in the welfare, state and private sector. He enjoys practicing Aikido whenever he can.

Dr Greer White's, Sharon Gray's & Paddy O'Regan's work as Directors of Gestalt Therapy Brisbane Pty Ltd is supported by Amanda Ross, GTB's Business Support and Development Officer and by a competent and experienced faculty.

Gestalt Therapy Brisbane Faculty for 2017

Greer White
Sharon Gray
Paddy O'Regan
Angela Shaw
Michael Pitt
Tracy Santos
Zjamal Xanitha
Tine Mueller

Gestalt Therapy Brisbane offers:

A four year Accredited Education program in Gestalt therapy leading to the academic qualification, Master of Gestalt Therapy.

A one year introductory education program in Gestalt therapy leading to the academic qualification, Graduate Certificate in Gestalt Therapy.

A student clinic for members of the public to access Gestalt therapists.

Professional Development workshops.

Guest faculty: National and International Educators.

Access to Gestalt therapists for individual and couple therapy.

Individual and team supervision.

Accreditation

Professional Accreditation

Gestalt Therapy Brisbane's 4-year education program has been fully accredited by GANZ (Gestalt Australia and New Zealand). GANZ is a professional association of Gestalt practitioners and the peak body representing Gestalt practitioners in Australia and New Zealand. GANZ is a member of PACFA (Psychotherapists and Counsellors' Federation of Australia), a national peak body. This membership will cease from 1 July 2017 and GANZ will form as an association of people interested in the advancement of the practice of Gestalt by therapists and practitioners.

Gestalt Therapy Brisbane's 4-year education program has also been fully accredited by PACFA (Psychotherapy and Counselling Federation of Australia). PACFA is a peak body for Counsellors and Psychotherapists. Gestalt Therapy Brisbane meets the standards of the counselling and psychotherapy profession as developed by PACFA.

Graduates who complete the required hours of clinical practice and supervision are strongly encouraged to join a professional association and membership of PACFA is recommended. Graduates and students can seek membership in the PACFA College of Psychotherapy where they will find a Gestalt therapy presence.

For more information on GANZ and PACFA see the following websites:

www.ganz.org.au

www.pacfa.org.au



Higher Education Accreditation

Gestalt Therapy Brisbane's two courses, The Master of Gestalt Therapy and the Graduate Certificate in Gestalt Therapy are also accredited by TEQSA (Tertiary Education Quality and Standards Agency). The Tertiary Education Quality and Standards Agency (TEQSA) is Australia's regulatory and quality agency for higher education. Please visit

<http://www.teqsa.gov.au> to find out more about TEQSA.

GTB offers eligible students entry into a Master of Gestalt Therapy. Students who wish to gain entry to be eligible to receive the academic award of Master of Gestalt Therapy, need to have undergraduate qualifications (Bachelor level) or post graduate qualifications in fields such as Social Work, Psychology, Counselling, or other allied fields. Other VET qualifications together with relevant employment experience may be considered.

The first year of the course is offered as an introduction to personal and professional development within a Gestalt framework. Successful students will receive a Graduate Certificate in Gestalt Therapy.

Please look at Policy No 8A: Criteria and Procedures for Selection of Students, which can be found at the end of this Application Form.

Our entire curriculum revolves around providing the student with the maximum opportunity for personal growth and skill acquisition.

Course Assurance

Gestalt Therapy Brisbane's courses are assured through ACPET.

This insurance ensures that students enrolled in the Graduate Certificate in Gestalt Therapy and the Master of Gestalt Therapy who are displaced due to:

- The course not commencing on the agreed starting date; or,
- The course ceasing to be provided after it has started; or,
- The full course not being delivered because a sanction has been imposed on the provider;

are offered a refund of the tuition fee for any incomplete units of study, or are effectively relocated to a comparable course with another ACPET ASTAS member, or are relocated to another approved provider with funds paid for any incomplete units of study being transferred (with the student's agreement) to the new provider with whom they enrol.

Our aim is to enable students to develop their unique therapeutic style and make use of their creative abilities as human beings.

COURSE INFORMATION

Graduate Certificate in Gestalt Therapy A One-Year Introductory Education Course

The Graduate Certificate in Gestalt Therapy (a one year introductory program) emphasises the use of personal, interpersonal and group experiences to teach and illustrate Gestalt Therapy in action. The program offers intensive personal and experiential learning.

Our purpose is to expand awareness, promote self-integration and empower our students with a holistic set of highly effective communication and therapeutic skills. Our graduates work in a wide range of professional settings, including private and agency clinics, health services, educational, organisational and community services, and personal development contexts.

The course involves a commitment to the designated education hours, individual therapy and completion of assessment work (see Course Structure). A Graduate Certificate in Gestalt Therapy will be awarded to students upon successful completion of the course. Students may then be invited to continue into a further 3 years of study.

The teaching is student centred. We work in small groups conducted by experienced faculty of national and international reputation.

Small study group meetings (3-4 students) help to develop students' learning of theory and invite them to explore different ideas, experiences and to practise skills.

The education is conducted on weekends (including Friday nights) plus an additional 6-day Residential, which allows for consolidation of learning and integration of experience.

This structure gives people travelling from a distance the opportunity to attend.

Master of Gestalt Therapy

The Master of Gestalt Therapy is a 4-year program (the Graduate Certificate in Gestalt Therapy comprises Year 1). It offers the opportunity to develop expert clinical/practical skills and a sound understanding of Gestalt theory and practice. Students will experience intensive personal and professional development via the experiential learning model adopted by Gestalt Therapy Brisbane.

Successful graduates of the Graduate Certificate in Gestalt Therapy may apply to enter the Master of Gestalt Therapy program.

Theory & Practice

Gestalt Therapy Brisbane's courses integrate theory and practice over a weekend and residential structure. Students will develop a clear understanding of key theories, basic Gestalt philosophy, historical background and the principles of practice while they engage in tutorials, small group discussion, experiential exercises and group processes.

Participants learn a beginning command of the use of Gestalt therapy methods and skills. The key task of the education program is to assist students to make links between their personal experience, their practice and their conceptual understanding.

Experiential

Our emphasis is on experiential learning with an initial emphasis on enhancing awareness as a basis for developing skills and a deeper understanding of theory and practice. The group setting is intended to develop a safe and trusting learning environment and forms a community of members which support differences and helps achieve integration of knowledge and practice. Discussions, readings and video work are supported by interactive exercises, demonstrations and supervised practice.

Curriculum

Origins of Gestalt Therapy
Theoretical foundations
Awareness
Communication Processes
Dialogue and the Gestalt therapy relational approach
Phenomenology and the here and now focus
Gestalt therapy group process theory
Change in psychotherapy
Cycle of Experience
Contact and contact boundaries
Resistance and contact styles
Ethical Contact
Field theory and field sensitivity in therapy

Personal

The course emphasises an increasing awareness and versatility of the use of self as a practitioner.

Students will develop an increased personal awareness as a practitioner and take a continuing interest in personal growth and self-improvement.

The focus on awareness, phenomenology and the dialogic relationship in the Gestalt approach requires that the personal development of the student is central for the education experience and for the development of a competent practitioner.

To support personal and professional development during the Graduate Certificate in Gestalt Therapy course, all students participate in at least 10 individual personal therapy sessions each year.

We respect students' different personal and professional backgrounds, and support the development of each person's unique learning style.

Course Structure

Total commitment of the 4 year's Program:

688 education hours with face to face delivery

40 hrs (minimum) personal therapy sessions
(minimum 10 sessions per year over Years 1 – 4)

Client work in Years 2, 3 and 4

In addition, private study equivalent to 3 hours of every hour of face to face delivery will be required of each student. This will include the time students spend researching and writing assignment work, preparation for presentations/projects, note taking from client work and reflection on personal therapy. As part of their private study, students are expected to participate in a Study Group with members of their year cohort for 30 hours in Years 1, 2 and 3.

Courses at Gestalt Therapy Brisbane are structured to allow participation from out-of-town students.

Graduate Certificate in Gestalt Therapy (Year I) Structure

6 Experiential Weekends

6-day Residential in November with all GTB students

10 Personal Therapy Sessions

30 hrs Study Group

This education is delivered over 2 semesters within 5 discrete subjects:

Semester 1

TG100 Gestalt Theory I

PG100 Application of Gestalt Theory I

EG100 Experience of and Reflection on Psychotherapy (Personal Therapy). *This unit can be taken over both Semester 1 and Semester 2*

Semester 2

TG101 Gestalt Theory II

PG101 Application of Gestalt Theory II

Course Structure - Years II, III and I

Year II

- 7 Weekends (Friday evening, Saturday, Sunday)
- 6-day Residential in November with all GTB students
- 3 hrs Supervised Client/Therapist/Observer practicum's
Individual supervision of videotaped sessions
- 30 hrs Study Group
- 10 Personal Therapy sessions

Year III

- 7 Weekends (Friday evening, Saturday, Sunday)
- 6-day Residential in November with all GTB students
- 4.5 hrs Individual supervision of videotaped sessions
Supervised Client/Therapist/Observer practicum's
Live supervision of working with guest clients
- 30 hrs Study Group
- 10 Personal Therapy sessions

Year IV

The main focus of this year is supervised practice and professional development.

- 7 Weekends (Friday night, Saturday & Sunday tuition)
- 6-day Residential at the end of the year
- 27 hrs Client work
- 4 hrs Faculty supervision of client work
- 4 hrs External supervision of client work
- 3 hrs Faculty supervision of literature review/thesis
- 1 hr Faculty supervision of project
- 10 Personal Therapy sessions

It is expected that students who complete their education and enter into the field of counselling or psychotherapy will avail themselves of on-going supervision and professional development so they may continue to build their therapeutic skills.

Education Dates 2017

Year 1

Graduate Certificate in Gestalt Therapy

- | | |
|----|-------------------|
| 1. | 5, 6, 7, May |
| 2. | 2, 3, 4 June |
| 3. | 7, 8, 9 July |
| 4. | 18, 19, 20 August |

September During this month an interview will be arranged with the Year 1
Coordinator

- | | |
|-------------|-----------------|
| 5. | 6, 7, 8 October |
| Residential | 5 – 10 November |
| 6. | 1, 2 3 December |

Tuition hours for the weekend program

- | | |
|----------------|----------------|
| 6.00 pm – 9 pm | Friday evening |
| 9.30 am – 5 pm | Saturday |
| 9.30 am – 4 pm | Sunday |

The residential begins late afternoon of Sunday 5 November and finishes at 3pm on Friday 10 November 2017.

In order to fulfil attendance requirements **students must attend 90% of the weekend tuition and 90% of the residential**. If after enrolment this becomes difficult the student is to talk with the Year Coordinator about this.

Dr Greer White is the Year Coordinator for Year 1 in 2017.

ADMINISTRATION

Fees and Admission Process

The admission process for Gestalt Therapy Brisbane is contained in its Policy No 8A: *Procedures for Selection of Students* which can be found as an appendix to this Brochure and on our Website <http://www.gestalttherapybrisbane.qld.edu.au/policies.htm>

It is an expectation that students enrol with the intention of completing the whole year of Year 1 education.

The fee for Year 1 education for 2017 is \$7,200. In addition to this fee, students are required to pay for their own 10 personal therapy sessions and their food and accommodation costs for the Residential. In 2017 the residential cost will be approximately \$700 plus GST.

Payment Schedule (Non FEE-HELP)

| | | |
|-------------------|--------|--|
| Deposit | \$400 | with application |
| First instalment | \$1600 | on acceptance to course and before 5 May 2016 |
| Second instalment | \$1600 | before 2 nd weekend of tuition Friday 2 June 2016 |
| Third instalment | \$1600 | before 3 rd weekend of tuition Friday 7 July 2016 |
| Final instalment | \$1300 | before 4 th weekend of tuition Friday 18 August |

Costs for food and accommodation approximately \$700 plus GST. To be paid before Friday 29 September, 2017.

Withdrawal from the program after acceptance to the Course but *before commencement* of tuition will incur a \$100 administration fee.

FEE-HELP

The students of Gestalt Therapy Brisbane can access FEE-HELP from the program offered through the Department of Education and Training (DET).

FEE-HELP is a Federal Government loan given to eligible fee-paying students to help pay their tuition fees. A FEE-HELP loan can cover all or part of a student's tuition fees. A maximum of \$96,000 (This figure is at times adjusted by the Department) in tuition fees may be paid using FEE-HELP over a student's lifetime. Students are generally required to be Australian citizens to access FEE-HELP. One exception is FEE-HELP is offered to New Zealand citizens who have resided in Australia for a period of 10 years or more. Please check your eligibility for FEE-HELP. If you want to know more about FEE-HELP follow the link to <http://studyassist.gov.au/sites/StudyAssist/> or phone to talk with GTB about it. Gestalt Therapy Brisbane has a booklet available for students on request.

Students who access fee-help have the availability of obtaining their 10 personal therapy sessions through this loan together with the \$700 towards the cost of the Residential.

Students who intend to access FEE-HELP are not required to pay the \$400 deposit.

FEE SCHEDULE AND CENSUS DATES

| | |
|---|--|
| 1st Semester 24 Apr - 10 Jul Census date 11 May 2017 | 2nd Semester 20Jul – 8 Dec Census date 24 Aug 2017 |
| \$4,500.00 Total Fee for 1st Semester | \$4,000.00 Total Fee for 2nd Semester |
| TG100 \$1600 (EFTSL value 0.20) PG100 \$1600 (EFTSL value 0.25) EG100 \$1300 (EFTSL value 0.10) | TG101 \$2000 (EFTSL value 0.20) PG101 \$2000 (EFTSL value 0.25) (Includes Residential Food/Accommodation costs) |
| EFTSL Year 1 - 1.00 = 144 hours | |



APPLICATION FORM - Graduate Certificate in Gestalt Therapy 2017

Name

Address
(please include post code)

.....

Telephone W: H:

Mobile

Fax

E-mail

Occupation

Recent and relevant qualifications summary:

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Refer to Policy Policy No 8A Criteria and Procedures for Selection of Students (which is attached to this Application Pack) to ascertain your eligibility to enter into the Master of Gestalt Therapy program.

Please enclose your of CV with a Certified Copy your highest academic award.

How do you think Gestalt education will benefit you professionally and personally?

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What other forms of therapy/personal growth have you participated in and what was the experience like for you?

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How are you prepared ethically to enter into this programme and to share with others this therapeutic/personal growth experience?

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.....

.....

Signature Date

Be Patient

*Be patient toward all that is
unsolved in your heart
and try to love the questions
themselves
do not seek the answers that
cannot be given to you
because you would not be able
to live them
and the point is to live everything
live the questions now
perhaps you will gradually without
noticing it
live along some distant day into
the answers.*

– Rainer Maria Rilke

Policy No 8A

CRITERIA AND PROCEDURES FOR SELECTION OF STUDENTS

Ratified by the Academic Governance Body December 2016

Purpose

To set out the criteria and procedures for accepting students into the courses of study offered by Gestalt Therapy Brisbane Pty Ltd and studied at Gestalt Therapy Brisbane (GTB) and Gestalt Therapy Sydney (GTS).

Related policies

- Policy No 4B: Recognition of Prior Learning and the Granting of Credit
- Policy No 15: Teaching and Learning

Accessing this policy

This policy is available in the GTB Policy and Procedures Handbook and on the GTB/GTS websites.

Institutional enrolment arrangements

All students in Brisbane and Sydney are enrolled in Gestalt Therapy Brisbane, as Gestalt Therapy Brisbane is the non self accrediting higher education provider. Gestalt Therapy Brisbane holds the accreditation and registration authority to deliver the Graduate Certificate in Gestalt Therapy and the Master of Gestalt Therapy. It is Gestalt Therapy Brisbane's programs that are also accredited by GANZ (Gestalt Australia and New Zealand) and PACFA (Psychotherapy and Counselling Federation of Australia).

Course entry criteria

Students who wish to gain entry to be eligible to receive the academic award of Master of Gestalt Therapy, are required to have Undergraduate qualifications (Bachelor level) or post graduate qualifications in fields such as Social Work, Psychology, Counselling, or other allied fields. Other TAFE qualifications together with relevant employment experience may be considered.

GTB will consider people for admission into the course without an approved 3 or 4 year Bachelor Degree if they have an Advanced Diploma, Diploma or higher-level vocational Certificate in a relevant area of study, together with extensive relevant work experience. Applicants must also demonstrate through a presentation of past assessment work and/or referee inclusion the potential to undertake work at Master level. The Directors will assess people on these criteria.

All applicants are expected to fulfil the following occupational and personal requirements.

Occupational requirements: Employment in or an intention to work in the fields of counselling, psychotherapy, mental health, teaching, nursing, human resource management or human services.

Personal requirements:

- A commitment to developing awareness of own and others' processes of communicating and making contact;
- An ability to give and receive personal feedback;
- An ability to relate to others in a receptive and reflective way;
- A capacity to work dialogically and relationally with another;
- A capacity to understand and practice ethical behaviour and preparedness to follow a code of practice;

- Demonstrated ability to commit to the educational program for the period for which they enrol and have a capacity to cope with the academic rigour of graduate study; and
- Demonstrate substantial proficiency in English in their interview, since they will be working with real clients or students throughout this course.

These requirements will be assessed via interviews, references, reports from previous educational bodies, reports from medical practitioners or other allied health professionals and other means in addition to the information required in the Enrollment Procedure below.

Entry requirements for later years will be considered on a case by case basis, on receipt of an application form. Credit for prior learning will be granted for other GANZ accredited Gestalt therapy education programs. Please refer to Policy No 4B: Recognition of Prior Learning and the Granting of Credit.

Enrolment Procedure

The Directors of Gestalt Therapy Brisbane are responsible for making decisions about a person's eligibility to enroll in the program.

Prospective students are invited to enter into the application process.

1. Prospective students are to complete the GTB/GTS application form. The application form will also contain a copy of Policy No 8A: PROCEDURES FOR SELECTION OF STUDENTS and where relevant Policy 4B: Recognition of Prior Learning and the Granting of Credit.

Application must contain:

- A completed copy of GTB's official application form;
- A CV that details all relevant education and work experience history. (See Course Entry requirements in this policy);
- A CERTIFIED COPY of the highest degree or relevant qualification and a the associated Academic Record;
- References from two people that the applicant judges to be suitable to provide a reference as to the student's suitability for entering into Gestalt Therapy Brisbane study;
- An Inter Institute Transfer or letter of recommendation from the previous Gestalt Institute for students entering into Year 2, 3, 4 or Graduate Entry; and,
- A CERTIFIED COPY of the Academic Record and Award (if completed) from the Gestalt Institute where previous study has been undertaken.

Applications will not be processed until all material has been received at Gestalt Therapy Brisbane.

2. When GTB/GTS has received a prospective student's enrolment, this will be acknowledged.
3. An interview will then be arranged at a time convenient for both the prospective student and a Director of GTB or the Director of Education at GTS. The interview will take place at either the Brisbane or Sydney campus. The preferred way of interviewing students is face to face at Gestalt Therapy Brisbane. In exceptional circumstances an interview may be granted through an electronic medium such as Skype or FaceTime.
4. At the interview the prospective student will be given an introduction to the Education Program and given an opportunity to ask questions about the program.

Applicants may choose to exit the program after first year. Applicants who meet the criteria of the Master of Gestalt Therapy will be invited to continue and complete their four years of study.

At the interview the prospective student also will be asked about aspects of his or her application, including:

- Any previous Gestalt therapy education in order that Credit can be arranged;
- The applicant's motivation to engage in Gestalt therapy education;
- The applicant's ability to commit to growth in self awareness;
- The applicant's ability to relate to others in a receptive and reflective way;
- The applicant's capacity to understand and practice ethical behaviour and preparedness to follow a code of practice;
- The applicant's experience of counselling or dealing with mental health issues;
- The applicant's ability to commit to the educational program and capacity to cope with the academic rigour of graduate study; and,
- The applicant's expectations of the course and his or her goals after completing the educational program.
- The applicant's qualifications and eligibility to enter into the Master of Gestalt Therapy.
- Applicants need to demonstrate substantial proficiency in English in their interview, since they will be working with real clients or students throughout this course.

5. Recommendations about the acceptance of students at GTS will be forwarded to GTB for review.
6. Recommendations about the acceptance of students into the Master of Gestalt Therapy course on the basis of prior learning if they don't have an undergraduate qualification will be made to the Academic Governance Body for their review and ratification.
7. The decision to accept a student will be at the discretion of the Directors of Gestalt Therapy Brisbane, subject to the Academic Governance Body's agreement in relation to students seeking enrollment on the basis of prior learning if they don't have an undergraduate qualification.
8. The prospective student will then be notified of his or her acceptance or non acceptance into the program. Successful applicants will also receive at this time information about dates and hours and other helpful details. The Directors of GTS will inform students applying for entry to GTS of the outcome of their application.
9. Students who are accepted into a program will be asked to complete a student agreement with GTB, and with GTS when they will undertake their study at that campus.
10. GTS students are enrolled in the GTB course. As a consequence their student agreement will be forwarded to GTB. A Director of GTB will countersign the GTS student agreement and forward a copy of the agreement to both the student and GTS.

Student self-assessment of suitability to enrol in Gestalt therapy education

Students are informed in their interview of the particular nature of the GTB/GTS education program. The education offered through the Gestalt Therapy Brisbane Pty Ltd program is preparing students to be Gestalt psychotherapists. This education does involve students being in touch with their emotions and their experience as a Gestalt therapist's access to present emotional responses and past experiences, form some of the tools used at the service of the client.

GTB is a higher education institution and not a healing centre. Although healing does and can occur for

students, students are asked to make a decision that they have the emotional stability that enables them to enter into the rigour of higher education. A student may need to consult his/her medical practitioner to seek advice as to whether he/she is emotionally robust enough to engage in experiential and emotional engendering experiences. If at the time of interview a Director or faculty member of GTB/GTS suspects the student may not be emotionally stable he/she may request that the student provide a statement from a medical practitioner that he/she would be able to engage in the course.

GTB does not provide psychotherapy as part of its education program and students who think they need extended therapy for personal issues need to seek this. However, GTB's course outline requires that all students engage in a minimum of 10 hours of personal therapy per year. These limitations as to GTB's involvement in psychotherapy with students are clearly outlined in the GANZ Code of Ethics. "Gestalt practitioners ... refrain from the following ... dual relationship(s). Director of Education, Faculty Member or Tutor and therapist/counsellor for any person currently enrolled in that program..."

Progression into the Master of Gestalt Therapy program after completion of Year 1

The successful completion of Year 1 educational program does not automatically entitle a student to progress into the Master of Gestalt Therapy course. The Year Coordinator or a Director of GTB/GTS will invite students into this course. The decision will be made by the Year Coordinator, Faculty and Directors and will consider the following:

- a) The academic experience and skill of the students and whether it is judged the student has the capacity to engage in further Higher Education; and
- b) The capacity of the student to hold their emotional responses in a way that means that they can be available for feedback from other students and GTB/GTS educators. The capacity of a student to hold their emotional responses while remaining available for communication with GTB/GTS faculty will give an indication of whether a student will have that capacity whilst sitting with a client.

Privacy Statement

All personal information collected by Gestalt Therapy Brisbane and Gestalt Therapy Sydney is protected under the Privacy Act 1988 (Commonwealth of Australia). Any and all information will be treated with the utmost care, being kept strictly confidential within the confines of the educational program. It will not be sold, re-used, rented, loaned or otherwise disclosed to a third part, except where prior written permission is obtained from the individual who supplied the information and to whom the information refers.